

Aggie ACHIEVE Application 2022-2023

Thank you for your interest in the Aggie ACHIEVE inclusive postsecondary education program at Texas A&M University! **Aggie ACHIEVE (Academic Courses in Higher Inclusive Education and Vocational Experiences)** is a four-year inclusive comprehensive transition program for young adults with intellectual and developmental disabilities to expand their interests and prepare for employment in the community. Aggie ACHIEVE students live on campus, participate in TAMU classes, join clubs and organizations, prepare for inclusive employment, and integrate fully into student life at Texas A&M University. We are now accepting applications for our next cohort of students for the 2022-2023 academic year, beginning in August 2022.

Applications are due December 1, 2021 by 11:59pm (CST). You will receive a confirmation email once your application has been received.

Please review the ALL of the following information before continuing.

Prospective students for Aggie ACHIEVE should meet the following criteria:

- i. Completed high school and no longer receiving support from the school district as of August 2022.
- ii. Documented disability diagnosis of intellectual disability; determined eligible for IDEA services and received special education services in high school with an IEP
- iii. Demonstrate ability to communicate reliably with staff, faculty, and mentors (not limited to verbal speech).
- iv. Demonstrate ability to live independently and take care of daily functioning and basic support needs (e.g., toileting, hygiene, feeding, etc.)
- v. Demonstrate at least 3rd grade reading level in comprehension and fluency.
- vi. Demonstrate ability to function independently for a sustained period of time (e.g., able to sit through 90-minute courses and function independently for 1-hour blocks of time, including navigating campus independently)
- vii. Demonstrate basic mathematics understanding and ability to use a calculator.
- viii. Express desire and motivation to complete a postsecondary education program.

- ix. Express desire to attain a job in an inclusive employment setting upon completing the program.
- x. Demonstrate active participation throughout the application and interview process.
- xi. Demonstrate sufficient emotional and independent stability to participate in all aspects of the Aggie ACHIEVE coursework and campus environment.
- xii. Be able to handle and adapt to change; not overly stressed when schedules or people change.
- xiii. Have proof of health insurance (Medicaid, Medicare, private).
- xiv. Serve as his/her own guardian.
- xv. Must be able to independently self-administer and manage medication and specialized dietary needs.
- xvi. Demonstrate the ability to navigate campus safely (e.g., crossing streets and parking lots independently).

There is a \$30 application fee. This fee is due when submitting the application. Applications will not be reviewed if the application fee is not received. Please go to https://secure.touchnet.com/C21490_ustores/web/product_detail.jsp?PRODUCTID=12262 to pay the application fee. An email confirmation will be sent to you once the payment is received.

Each application must have at least two references. These references must be received prior to the application deadline. References are asked to complete the following survey:

https://tamucehd.qualtrics.com/jfe/form/SV_aYt2UXkT0mLQgrY

By completing the application below, the applicant and his or her family have reviewed the fees that are associated with attending Aggie ACHIEVE:

Total for program support fees and TAMU fees per year: \$20,500

Approximate housing and dining meal plan costs per year: \$10,400

Each applicant who completes an application will be notified of their status once decisions are made at each phase of the application process.

Please let us know if you have any questions by emailing aggieachieve@tamu.edu

Thank you!

Aggie ACHIEVE Program Staff

I confirm that I have read the admissions criteria and understand the expectations for Aggie ACHIEVE.

Yes, I have read the admissions criteria.

Applicant Information

Applicant Information

Questions in this section are addressed to the program applicant.

The following responses should be completed by the applicant, but you may receive help.

Your Full Name

First Name

Middle Name

Last Name

What is your gender?

Choose one or more races that you identify with:

White

Black or African American

American Indian or Alaska Native

Asian

Native Hawaiian or Pacific Islander

Other

What is your date of birth? Please use format: MM-DD-YYYY (e.g., for September 1, 2002 put 09-01-2002)

Your age as of August 1, 2022

What is your permanent mailing address?

Address

Address 2

City

State

Postal code

Applicant's Contact Information

Please make sure this is the individual with a disabilities contact information and not the parents. The applicants email below will also receive the confirmation email that the application has been successfully submitted once completed. Thank you!

Home Phone

Cell Phone

Email Address

What is the preferred method for us to communicate with you about the admissions process?

Phone

Email

Other

What is your social security number? Please use format 999-99-9999. This will only be used by the Admissions Office upon acceptance.

Please choose ALL the following categories of disabilities that correspond with your CURRENT diagnosis.

Autism

Deaf-Blindness

Deafness

Emotional Disturbance

Hearing Impairment

Intellectual Disability

Multiple Disabilities

Orthopedic Impairment

Other Health Impairment

Specific Learning Disability

Speech and Language Impairment

Traumatic Brain Injury

Visual Impairment

Other

Are you a Texas resident?

Yes. Please enter Texas county of residence:

No. Please enter state or country of residence:

Are you a U.S. Citizen?

Yes

No

If you are not a U.S. Citizen, are you a legal U.S. resident?

Yes

No

Do you receive vocational rehabilitation services? If yes, please provide the name and contact information for the VR counselor.

Yes

No

Not sure

Do you receive Social Security Insurance (SSI)?

Yes

No

How did you learn about the Aggie ACHIEVE program?

Guardianship

Guardianship Information

Is this applicant his or her own FULL legal guardian?

Yes

No

If no, please indicate the name of the legal guardian.

Please describe in detail the type of guardianship in place. For example, if there is medical guardianship, financial guardianship, and processes in place.

Aggie ACHIEVE students are REQUIRED to be their own legal guardians. If the applicant does not have guardianship, are you willing to change this if accepted into the Aggie ACHIEVE program, and will you provide supporting documents to prove this change?

- Yes
- No

Parent/Guardian Information

Parent/Guardian Information

Please indicate the name, phone number, mailing address, and email address for the primary contact for information regarding this applicant and Aggie ACHIEVE.

Relation to Applicant	<input type="text"/>
Name	<input type="text"/>
Address	<input type="text"/>
Address 2	<input type="text"/>
City	<input type="text"/>
State	<input type="text"/>
Postal code	<input type="text"/>
Email Address	<input type="text"/>
Phone Number	<input type="text"/>
Phone Number	<input type="text"/>

If needed, indicate the name, phone number, mailing address, and email address for an additional contact such as another parent.

Relation to the Applicant	<input type="text"/>
Name	<input type="text"/>
Address	<input type="text"/>
Address 2	<input type="text"/>
City	<input type="text"/>
State	<input type="text"/>
Postal code	<input type="text"/>
Email Address	<input type="text"/>
Phone Number	<input type="text"/>
Phone Number	<input type="text"/>

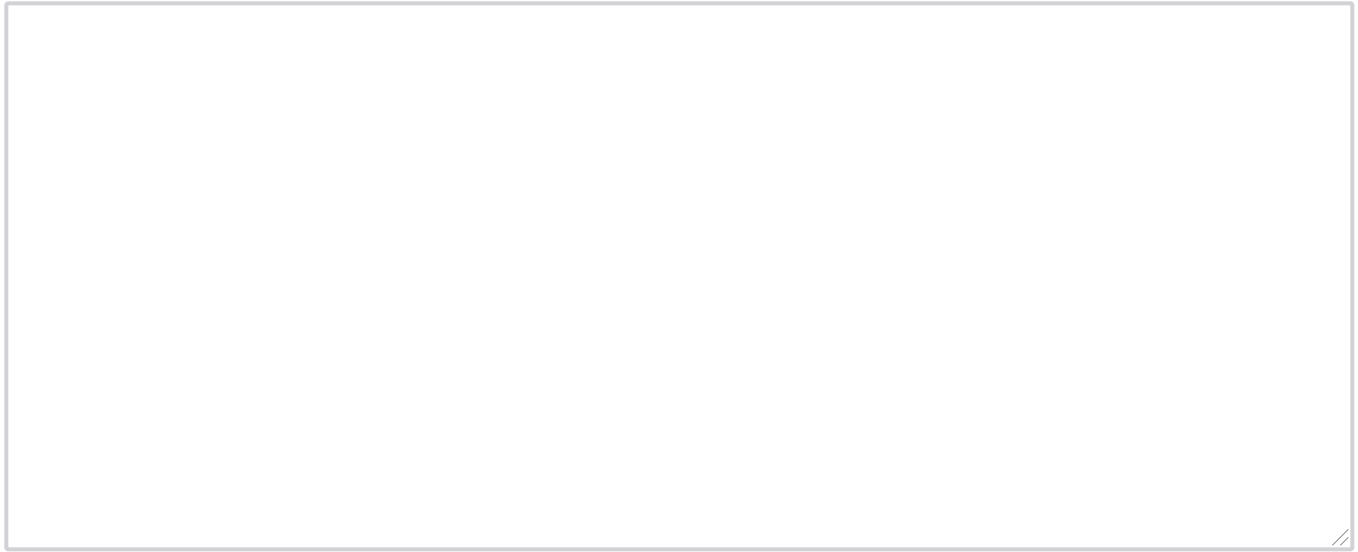
Emergency Contact Information:

Should be different than contacts listed above.

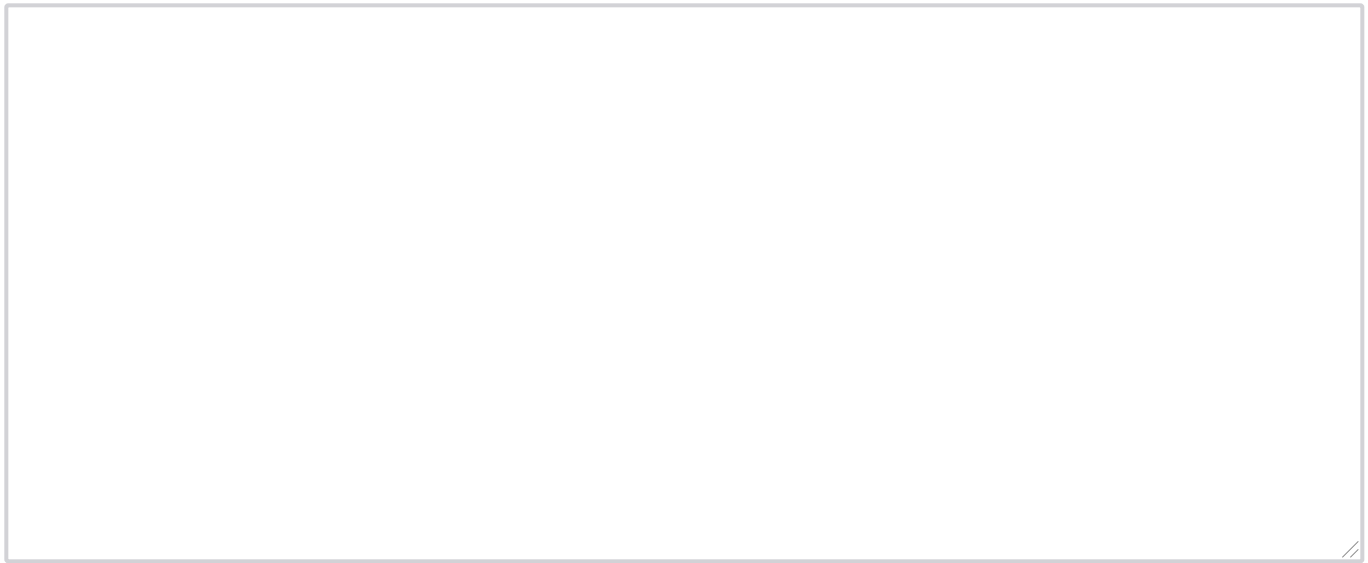
Relation to Applicant	<input type="text"/>
Name	<input type="text"/>
Address	<input type="text"/>
Address 2	<input type="text"/>
City	<input type="text"/>
State	<input type="text"/>
Postal code	<input type="text"/>
Email Address	<input type="text"/>
Phone Number	<input type="text"/>

Does the applicant have any siblings? If so, please list their names, gender, and age.

Why are you interested in the Aggie ACHIEVE program for your student?

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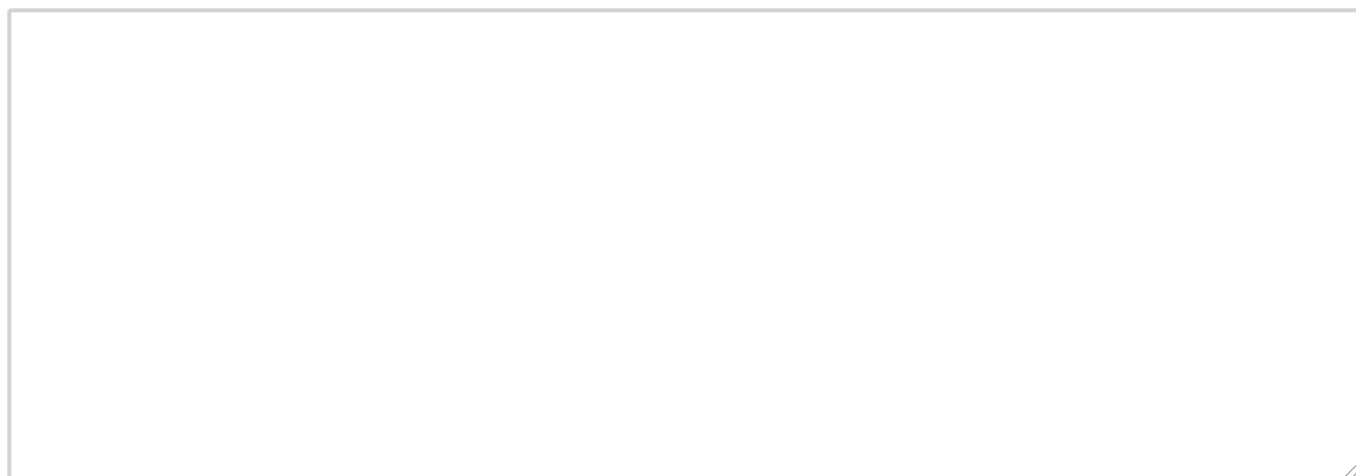
Describe the applicant's motivation for attending the Aggie ACHIEVE program.

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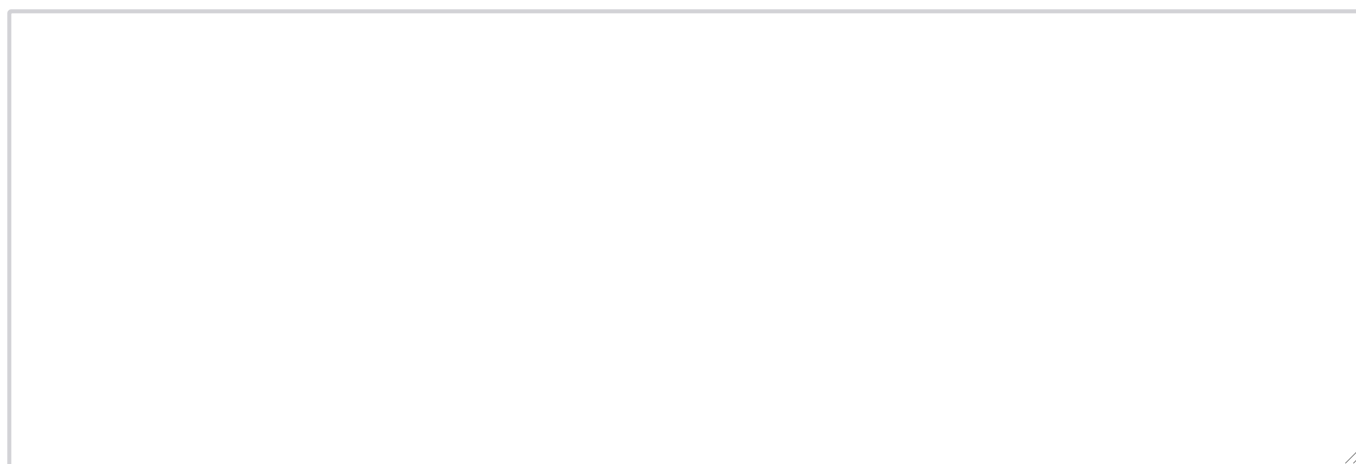
Describe the applicant's attitude toward moving away to college.



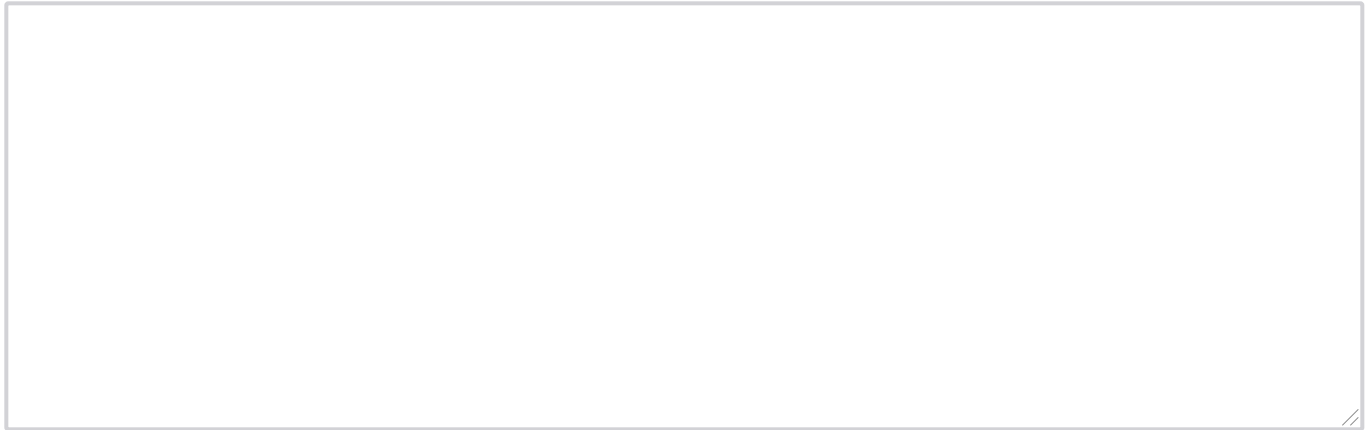
Describe the applicant's attitude for attaining a job in the community.



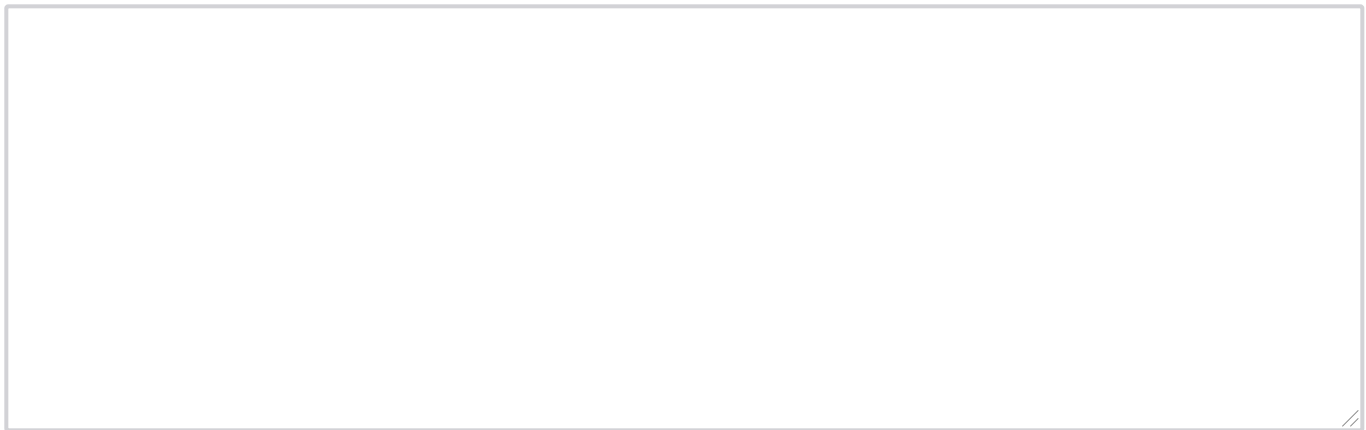
Describe any concerns you may have that would impact the applicant's ability to be successful in Aggie ACHIEVE.



Describe your family's preparation in assisting the applicant to make the transition to college life.

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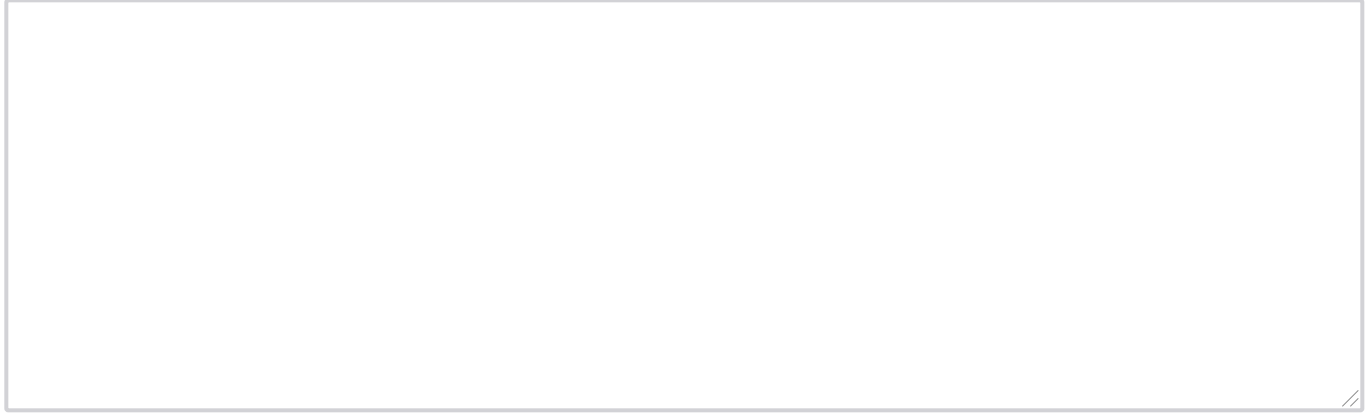
Please describe the types of general supports that are most effective for the applicant to succeed in academic settings. Examples might include extended time, small group support, verbal read-aloud of instructions, visual presentation/organizers, experiential learning.

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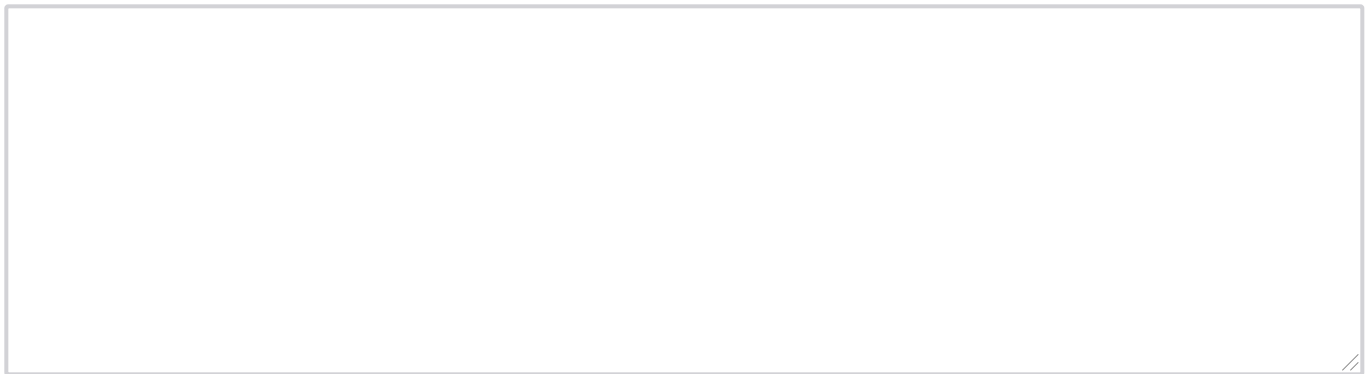
Is the applicant involved in any hobbies or extracurricular activities in school or in the community? If so, please describe.

A large, empty rectangular text box with a thin gray border, intended for the respondent to describe if the applicant is involved in any hobbies or extracurricular activities in school or in the community.

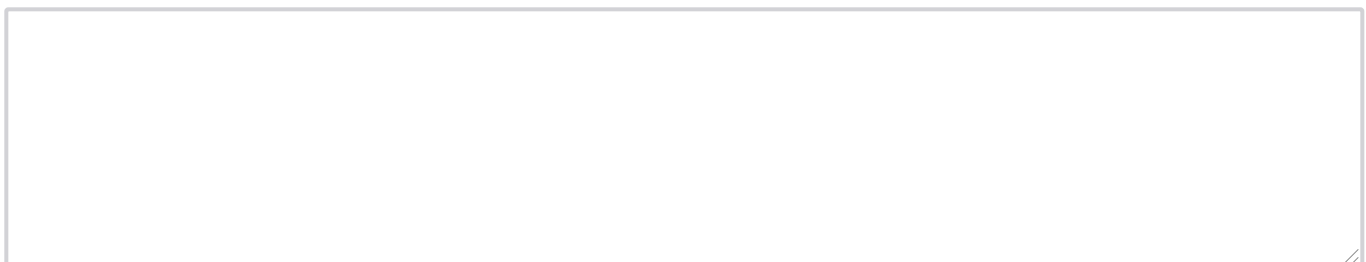
Is the applicant currently employed in a paid employment setting OR recently exited employment (i.e., within the last 1 year)? If yes, please indicate the name of employer, position and job responsibilities, hours per week, and whether the applicant has a job coach or any accommodations provided at work.

A large, empty rectangular text box with a thin gray border, intended for the respondent to provide details about their employment or accommodations.

To assist us with internship placements, please describe the types of supports that are most effective for the applicant in vocational settings (e.g., written directions, checklists, quiet workplaces, etc.). Please also note any concerns about prior work experiences or vocational training.

A large, empty rectangular text box with a thin gray border, intended for the respondent to describe effective supports and any concerns related to vocational training or work experiences.

Has your son/daughter completed any other postsecondary programs since graduating from high school? If so, please name them.

A large, empty rectangular text box with a thin gray border, intended for the respondent to list any other postsecondary programs completed by their son or daughter.

Educational History

Educational History

Has the applicant completed high school?

Yes. Please enter the year of completion.

No. Please enter expected date of completion.

Please indicate the type of diploma the applicant received or will receive.

Did the applicant have an Individualized Education Program (IEP) in high school?

- Yes
- No

If yes, please indicate the IDEA **primary** disability category for which the applicant was served under an IEP.

- Autism

Deaf-Blindness

Deafness

Emotional Disturbance

Hearing Impairment

Intellectual Disability

Multiple Disabilities
- Orthopedic Impairment

Other Health Impairment

Specific Learning Disability

Speech and Language Impairment

Traumatic Brain Injury

Visual Impairment

Other

If applicable, please indicate the IDEA **secondary** disability category for which the applicant was served under an IEP.

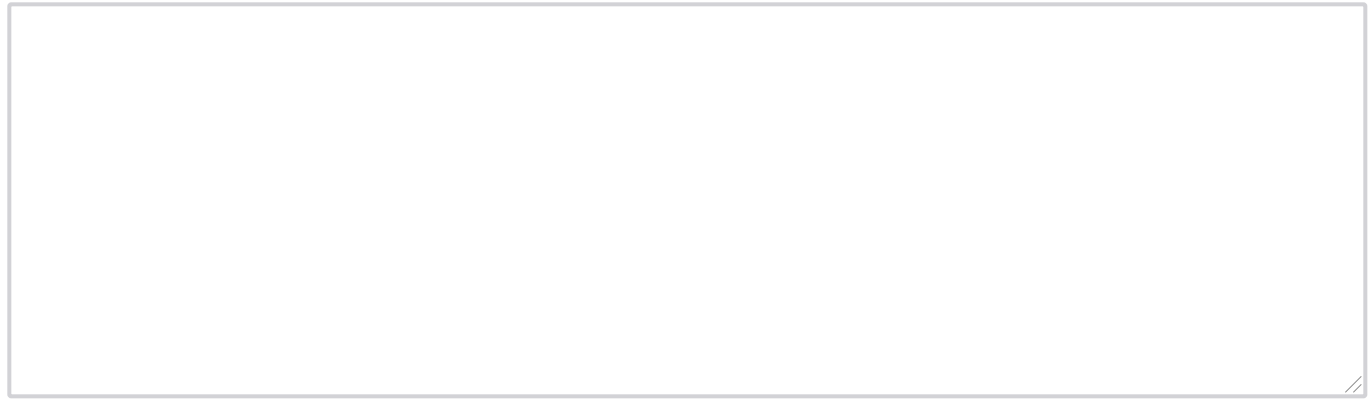
Autism	Orthopedic Impairment
Deaf-Blindness	Other Health Impairment
Deafness	Specific Learning Disability
Emotional Disturbance	Speech and Language Impairment
Hearing Impairment	Traumatic Brain Injury
Intellectual Disability	Visual Impairment
Multiple Disabilities	Other
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Please describe the type of special education assistance the applicant received OUTSIDE of the general education classroom.

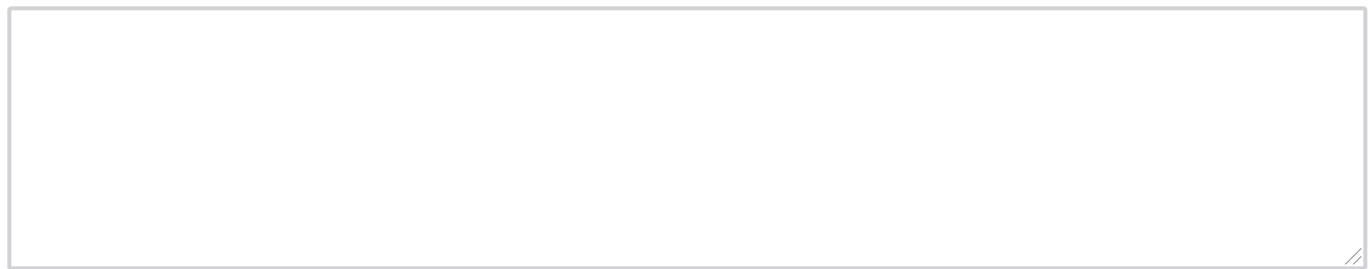
Please indicate the applicant's level of independence of completing academic assignments or homework assignments.

- Completely independent
- Reviewing with adult
- Direct assistance

What type of support services did the applicant receive in high school? Examples include occupational therapy, physical therapy, speech and language therapy, and assistive technology. Please describe the duration of service and accommodations needed.

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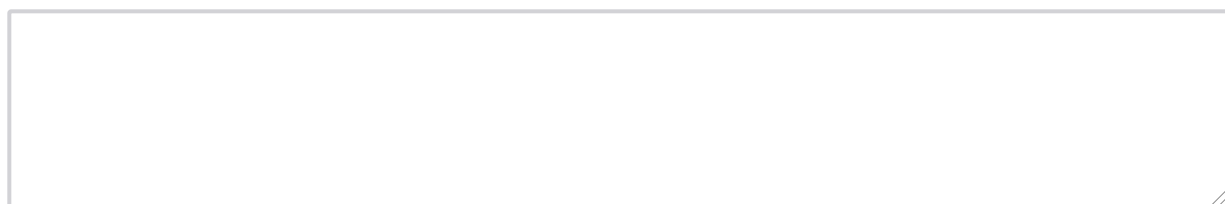
Please indicate whether any of these support services will continue while the applicant is enrolled in Aggie ACHIEVE. If so, please note that the applicant is responsible for therapeutic support services.

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Provide a description of the applicant's reading abilities (and approximate grade level equivalent):

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Provide a description of the applicant's writing/composition abilities (and approximate grade level equivalent):

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Provide a description of the applicant's math abilities (and approximate grade level equivalent):

Has the applicant utilized assistive technology (voice recognition, iPad, etc.)? If so, what?

Has the applicant had experience with learning through a virtual platform? List any prior experience and comfort level with platforms such as Zoom, Google Drive, Skype, etc.

Academic Skills

	Requires Assistance	Requires Some Assistance	Independent	NA
Understands the value of money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handles money to make purchases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Following verbal directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Requires Assistance	Requires Some Assistance	Independent	NA
Following written directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates motivation to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Navigating the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a computer for word processing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining and following a daily schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking for help when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting to schedule changes appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust to busy environments appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can sit still for 90 minutes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing remote learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments on the applicant's academics (if needed)

Independent Living

Independent Living Questions

Independent Living

	Requires Assistance	Requires Some Assistance	Completely Independent	NA
Toileting and hygiene	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ordering and purchasing items from a restaurant or store	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laundry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic cooking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic cleaning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing personal belongings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking questions when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting to new environments or situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing his/her medication and health needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crossing streets and parking lots safely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a cell phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Money management (e.g., spending, budgeting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any specific concerns regarding independent living?

Please describe if the applicant has stayed overnight from you and/or his/her primary caregivers in the last two years. If yes, where did the applicant stay and for how long? What level of supervision did the applicant have? Were there any adjustment issues?

Does the applicant have a driver's license?

- Yes
- No

Does the applicant have his or her own vehicle?

- Yes
- No

Please describe any chores the applicant is responsible for at home:

Please describe any concerns you may have about the applicants independent living skills.

Social Skills and Communication

	Requires Assistance	Requires Some Assistance	Independent	NA
Appropriately communicates needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Requires Assistance	Requires Some Assistance	Independent	NA
Appropriately relates to others in social situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handling conflict with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sending and receiving text messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texting an appropriate amount	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing personal information such as his/her name, address, phone number	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusts appropriately to changes to environment or tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining appropriate peer relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining appropriate romantic relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses social media platforms appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in groups with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any specific social skill concerns or possible triggers for behaviors?

Additional comments on the applicant's independent living skills (if needed)

Medical History

Medical History

Primary Care Physician Information:

Name	<input type="text"/>
Address	<input type="text"/>
Address 2	<input type="text"/>
City	<input type="text"/>
State	<input type="text"/>
Postal code	<input type="text"/>
Country	<input type="text"/>
Phone Number	<input type="text"/>

When was the applicant's last medical exam? Please use format: MM-DD-YYYY (e.g., for September 1, 2002 put 09-01-2002)

Does the applicant require any assistance with mobility?

Yes. Please describe types of mobility aid (e.g., wheelchair, prosthesis, canine assistance)

No

Does the applicant have any history of seizures?

Yes. Please describe:

No

Does the applicant have a chronic illness?

Yes. Please describe medical diagnosis:

No

Does the applicant have a history of frequent hospitalization?

Yes. Please describe:

No

List any medications the applicant is currently taking and the frequency of medication usage.

Please list any allergies.

Does the applicant manage his or her own medications and health needs independently?
If no, please describe the type of assistance required for administering medications.

Does the applicant have any history of aggressive physical or verbal behaviors? If yes, please describe the nature of the situation, including dates.



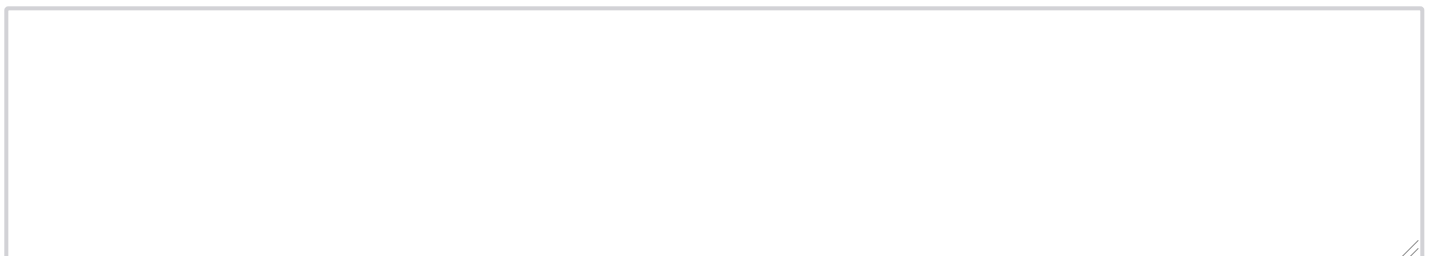
Does the applicant have a history of legal violation, arrest, or probation? If yes, please describe the nature of the situation, including dates.



Applicant Essay Questions

Please have the applicant complete the following questions. The responses should reflect the idea, language, and goals of the applicant.


What do you enjoy doing in your free time (hobbies/sports/activities)?



What do you do really well?

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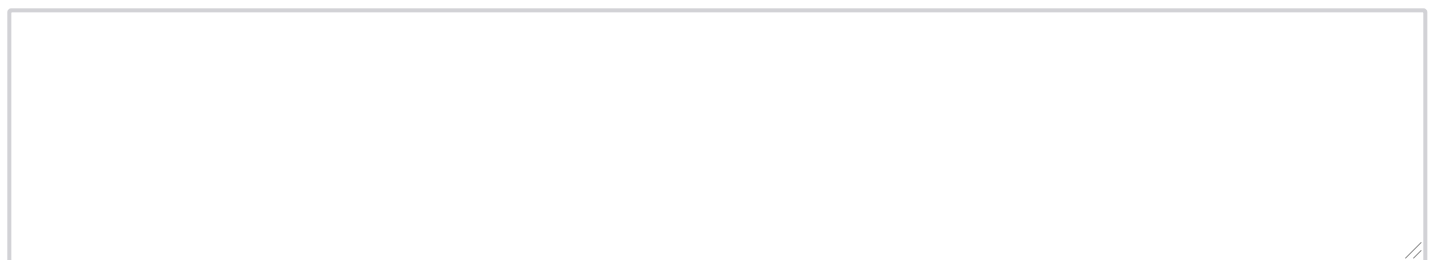
What is your biggest accomplishment in life so far?

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Why do you want to attend Aggie ACHIEVE at Texas A&M University?

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What are some skills you would like to learn at Aggie ACHIEVE?

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What concern(s) do you have if you were to enroll in Aggie ACHIEVE?

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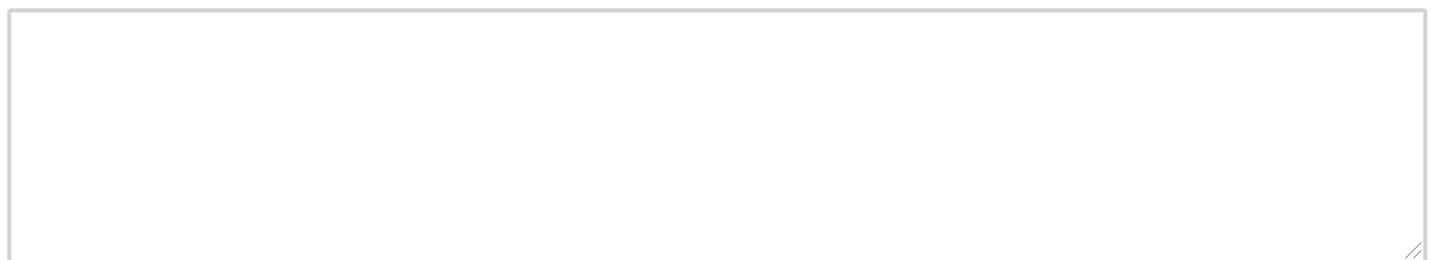
Do you want to have a job in the future? If yes, what kind of job do you want?

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What are you most excited about learning or doing in college?

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Is there anything else we should know about you?

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Upload a video of yourself (the applicant) that speaks to why you want to attend Aggie ACHIEVE. If you are unable to record a video, please submit an audio recording.

First, share a little bit about yourself with us, then answer the following questions:

1. Why do you want to attend Aggie ACHIEVE?

2. What do you hope to accomplish by attending Aggie ACHIEVE?
3. If accepted, what are some of your long term goals for when you graduate from the Aggie ACHIEVE program? Where would you want to work? Live?
4. Why would you be the best candidate?

Document Uploads

Important Files to Upload

Please upload the applicant's official high school transcript. Unofficial is acceptable if the applicant has not completed high school yet.

Please upload the applicant's most recent IEP document, in its entirety.

Please upload the most recent educational evaluation, including school re-evaluation, Peabody Individual Achievement Test (PIAT), Kaufman Test of Educational Achievement (KTEA), and Woodcock Johnson III or Revised Test of Achievement.

Please upload the most recent Functional Behavioral Assessment, if applicable.

If applicable, please upload the applicant's resume.

Tuition

Thank you for completing the application! The decision to offer or deny admission to the program will be made by the admissions committee in their best judgment and in the best interest of the applicant. Admission will be based on the criteria outlined before and the committee's professional opinion about issues such as:

- The applicant's desire to attend Aggie ACHIEVE and to adhere to the program's policies regarding attendance and participation in coursework and Texas A&M University classes.
- The applicant's potential to successfully achieve his or her academic and employment goals within the context of Aggie ACHIEVE's structure and setting.
- The applicant's ability to accept and follow reasonable rules and to behave respectfully towards others, considering that Aggie ACHIEVE does not have the personnel to (1) supervise students with difficult and challenging behaviors; (2) dispense medications or (3) provide personal assistants.

Once applications are received, the admissions committee will review all of the applications and contact applicants for a formal interview. The admission committee consists of several different professionals from the Texas A&M community, including program staff, faculty, and graduate students. During review, all applications are viewed anonymously and all identifiable information about the applicant and their family is removed. The admissions committee will use a rubric to determine the applicants that should be invited for a formal interview. Formal interviews will be held in early spring. Applicants and their parent/guardian must attend a formal interview to be considered for admission.

Please contact aggieachieve@tamu.edu with any questions or concerns. Thank you!

Is there anything else we should know about you?



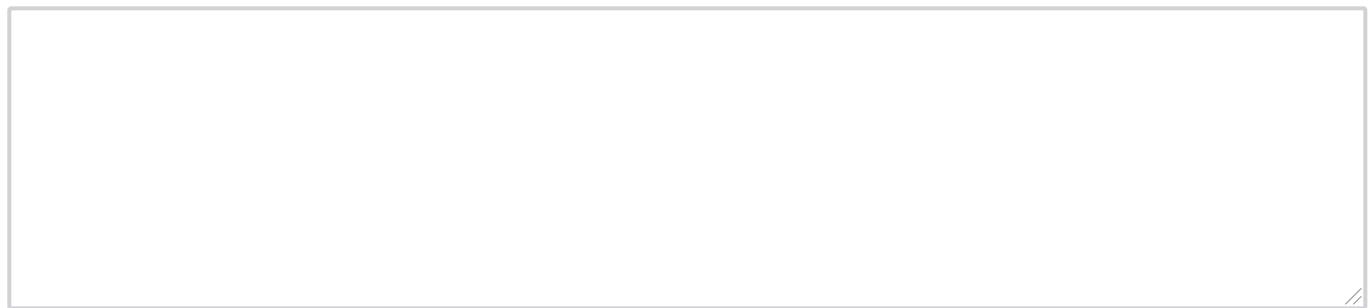
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Do you want to have a job in the future? If yes, what kind of job do you want?



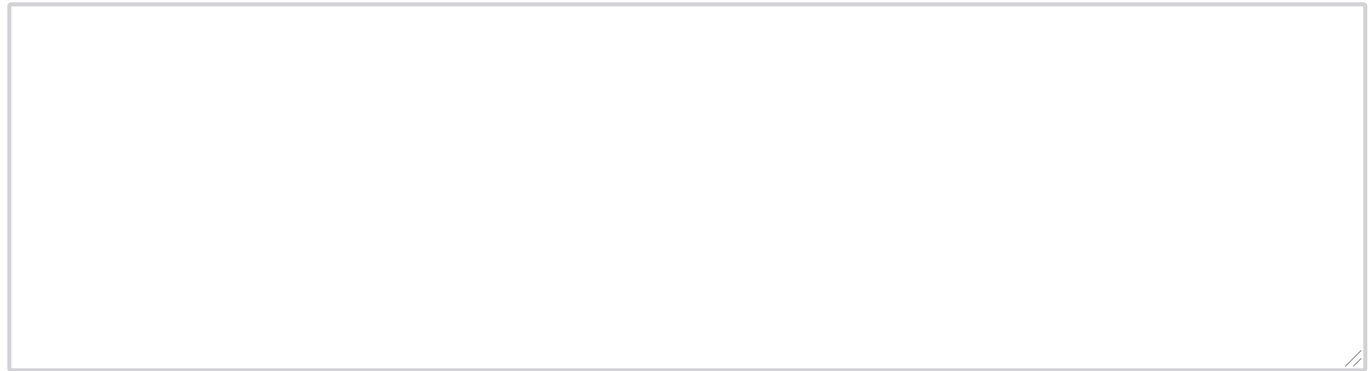
What concern(s) do you have if you were to enroll in Aggie ACHIEVE?



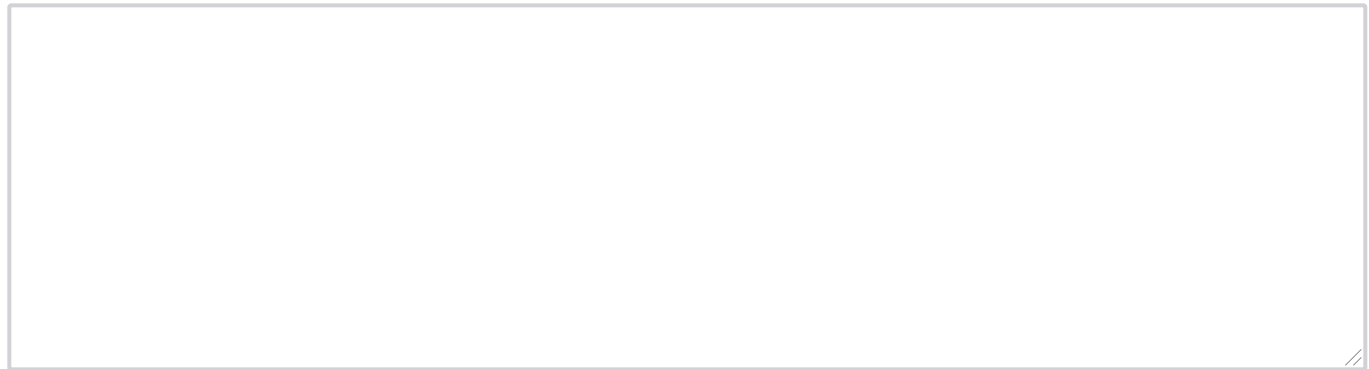
What overwhelms you or makes you feel anxious? For example, crowds, loud noises, working in groups, schedule changes, etc. How do you best handle those feelings?



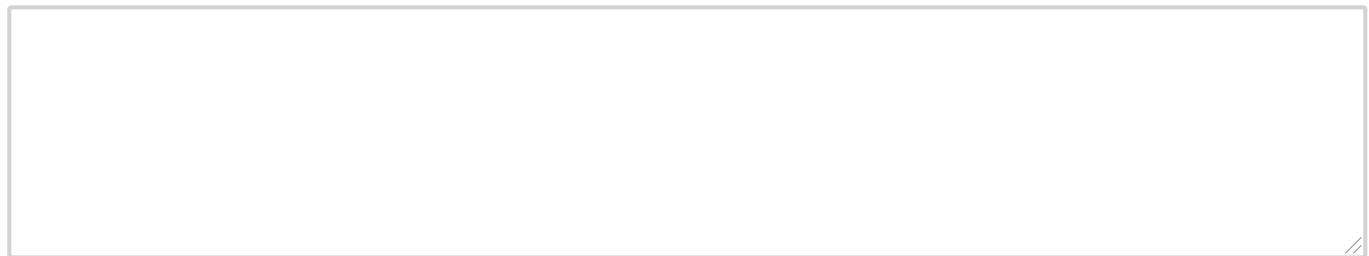
What are some skills that you would like to learn in Aggie ACHIEVE?



Why do you want to attend Aggie ACHIEVE at Texas A&M University?



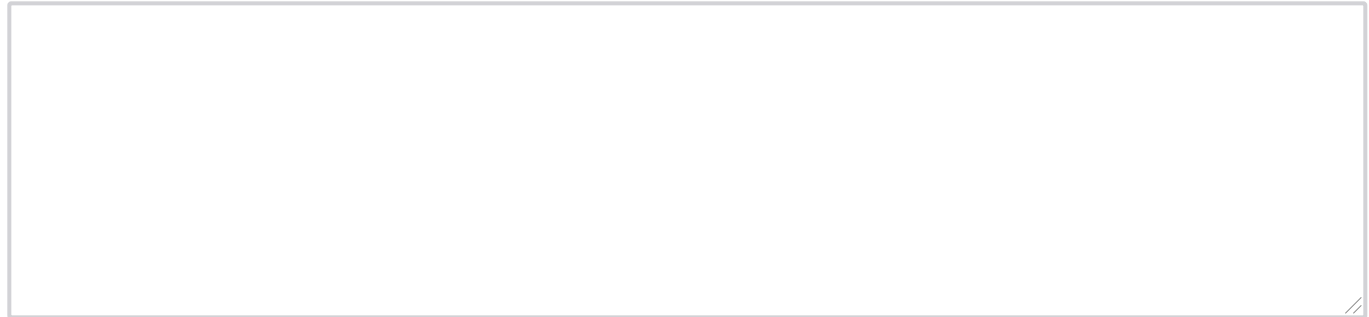
What is your biggest accomplishment in life so far?



What do you do really well?



What do you enjoy doing in your free time (hobbies/sports)?



Essay Questions for Applicant

The answers should come directly from the applicant's ideas.

Applications will only be accepted upon receiving fee.

I certify that I have paid the \$30 application fee.

Application Fee

There is a \$30 application fee. Please go to the site below and pay your fee prior to submitting the application:

https://secure.touchnet.com/C21490_ustores/web/classic/product_detail.jsp?PRODUCTID=12262

An email confirmation will be sent to you once the payment is received.

I acknowledge that I have sent the link to at least two individuals to serve as my references.

References

Please copy and paste the link below and send it to **at least two** people who have known the applicant for one year or longer. References by family members will not be accepted. **References** should represent at least two of the following areas: education, vocational/employment, community involvement, and personal. If possible, please have at least one prior or current teacher.

Link to send to references: https://tamucehd.qualtrics.com/jfe/form/SV_9uF55bpcU4WOTY1

The link for references is also on our website.

Please upload your video below.

Video Upload

Please upload a video of yourself (the applicant) that speaks to why you want to come to Aggie ACHIEVE. If you are unable to record a video then please submit an audio recording.

First share a little bit about yourself and then touch on each of the following:

1. Tell us about yourself. What do you like to do for fun?
2. Why do you want to attend Aggie ACHIEVE?
3. Do you want to work one day? If so, where do you want to work?
4. What are your goals for after college?

5. Why would you be the best candidate?

Have you completed the Free Application for Federal Student Aid (FAFSA) or do you plan to complete the FAFSA for the 2022-2023 academic year?

Yes, I have already completed it.

No, but I plan on completing it.

No, and I do not plan on completing it.

I am not sure. I would need more information.

By completing the application, the applicant and his or her family understand the fees that are associated with attending this program:

Total for program support fees and TAMU fees per year: \$20,500

Approximate housing and dining meal plan costs per year: \$10,400

Please note: Aggie ACHIEVE does not qualify for any state funds at this time, although federal aid may be available through the FAFSA.

By clicking here, I certify that I understand the fees associated with this program. I acknowledge that scholarships and financial aid are not guaranteed and that if accepted, the applicant and their family are responsible for the fees above in order to attend the program.

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